



# Castles

## Literacy

Focussing on longer words that include CVCC, CCVCC.  
Words ending in '-ing', '-ed' and '-est'.

### Books we will be reading:

- Jack and the Beanstalk
- Sleeping Beauty
- Rapunzel
- Knights
- Princess and the Pea
- Bizzy Bear: Knights
- The Knight who couldn't fight.
- School trip



### We will be writing for a range of purposes:

Labelling, fact files, first hand accounts, maps, and posters.

### Key Vocabulary:

Castle	turret	moat	
	drawbridge	Knight	
Princess	Queen tower	King	stone
Warwick	Local	battle	arrow
trebuchet	arrow slits	past	present
	future		
monarchy	flag	shield	dungeon
	palace	sword	

## Understanding the World

Talk about significant people (English monarchy).

Recognise some similarities and differences between life in this country and life in other countries.

Recognise some environments that are different to the one in which they live.

Use maps and non-fiction texts to find out about other countries.

Understand the key features of the life cycle of an animal.

Name and describe some animals.

Carry out an investigation in which they make a sensible prediction, observe, notice, make comparisons and draw conclusions (properties of materials).

## Physical

Ball games- Get Set 4 PE activities.  
Building castles and climbing.

## Mathematics

Cardinality, ordinality and counting.  
Subitising, composition and making patterns.

## Communication and Language

We will be using new vocabulary in different contexts.

We will be learning new songs and rhymes about castles.

## Expressive Arts & Design

Develop simple patterns by printing using objects- *Andy Warhol (Pop Art)- Printing and stamping techniques.*

Draw accurate representations of objects- *Wayne Thiebaud – everyday objects.*

Use digital media to create art.

*Ansel Adams – Flower Photography*

## Personal Social & Emotional

Making relationships, bullying and being the best friend that we can be.